

Introduction to Environmental Justice
ENVR E-145

Rhona Julien & Timothy Weiskel

<http://courses.dce.harvard.edu/~envre145>

Stockholders and Stakeholders:

Global Corporations, Private Profit and
Environmental Justice in the Internet Age



Timothy C. Weiskel

Class Session – Week 7

6 March 2012

Harvard University Extension School
Spring Semester 2010



Message from Ecuador to Chevron CEO John Watson

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I've lived here my entire life

<http://www.youtube.com/watch?v=kmpFrtXVHOc>



Latin Pulse/Pulso Latino

Tuesday, Oct 27th 2009

 Amazon Watch

Bianca Jagger
Human Rights Advocate

The scale of it is unimaginable.

00:52 / 28:43

OPTIONS >

"Ecuador: The Tribes vs. Chevron-Texaco Latin Pulse,"
[Chevrontoxico.Com](http://www.chevrontoxico.com), (27 October 2009).

<http://www.climate-talks.net/2008-ENVRE130/Video/20091027-Chevron-Ecuador.htm>

April 21, 2009

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SPOKANE, WA



Radiation Exposure from 50 Years of Uranium Mining
Continues to Affect Spokane Indian Reservation

http://www.democracynow.org/2009/4/21/radiation_exposure_from_50_years_of



Uranium mining in Navajo country

The people of Nigeria versus Shell (English)

milieudéfense

107 videos

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The people of Nigeria versus Shell

's accused Shell of large-scale oil pollution in N



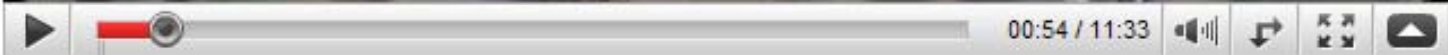
<http://www.youtube.com/watch?v=XkRcKuGBmSg>

Monbiot Meets Jeroen Van Der Veer - Nigeria

Journeyman Pictures

3,920 videos

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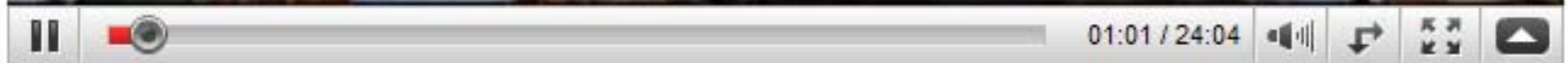
<http://www.youtube.com/watch?v=eNzvPwbn6wQ>

Inside Story - Rebels in the Niger Delta - 05 Oct 09

AlJazeeraEnglish

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Vietnamese Agent Orange Victims Demand Acco...

★★★★★



"Vietnamese Agent Or
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Democ



<http://www.youtube.com/watch?v=GXu2KmzAX-A>

Agent Orange. American Chemical and Biological Warfare

webmasterflash

34 videos

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Video player controls: A red progress bar is shown with a playhead at approximately 1:06. To the right of the bar, the text "1:06 / 3:04" indicates the current time and total duration. Further right are icons for volume, resolution (360p), and other playback functions.

<http://www.youtube.com/watch?v=wgLkjsq1uo>

"Using Depleted Uranium as a Weapon"(1-3)

bussdriver

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"Hidden Wars of Desert Storm"

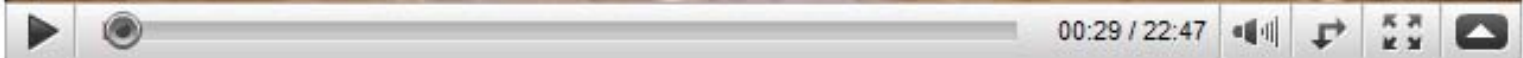
<http://video.google.com/videoplay?docid=3804528229102317499>

Inside Iraq - Cancer fears - 1 Jan 10

AlJazeeraEnglish

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<http://www.youtube.com/watch?v=S-u2VW4XymA>

Further Documentary Material on Environmental Justice, Toxins and DU in Warfare and the Ecosystem


Toxins in Warfare - Chemical Agents in an Ecosystem

- The Legacy of Agent Orange in Vietnam

 ["VIETNAM WAR: The Legacy of Agent Orange."](#) BBC - One Planet, (30 April 2005).

 ["Vietnamese Victims of Agent Orange Sue U.S. Chemical Companies."](#) Democracy Now, (18 June 2007).

- Toxins in Warfare - Depleted Uranium

 [Depleted Uranium in the "first" Gulf War](#)

Depleted Uranium (DU) in more recent news....



<http://pages.emerson.edu/courses/fall07/PH204/Video/Dirty-Bomb-Video.htm>

US “recognizes” its “historic role,” but “categorically rejects” a “sense of guilt, or culpability or reparations.”



<http://www.climate-talks.net/2008-ENVRE130/Video/20091210-DN-rm-Todd-Stern-Rejects.htm>

What has happened on the global stage?



225.0 Kbps SureStream 00:43.9/02:42.5



225.0 Kbps SureStream 01:09.3/02:42.5

What has happened on the global stage?



Consider Al Jazeera's coverage of climate change, human rights and "climate debt."

<http://www.youtube.com/watch?v=YD7nB46Shkw>

<http://www.climate-talks.net/2008-ENVRE130/Video/20090923-DN-UN-Climate-Morales-China-rm.htm>



DON'T LET COMCAST AND AT&T KILL THE INTERNET

A new court ruling hands the Internet to giant corporations.

Internet users need to [take it back »](#)

FROM THE BLOG



Net Neutrality Needs Your Help TODAY

April 14, 2010 by Sen. John Kerry

It would be at best sophomoric and at worst patronizing to stop by here and "tell you" how important the Internet is to our economy and political culture now. [more »](#)



Video: Free Press's Ben Scott on Net Neutrality's Future

April 13, 2010 by Megan Tady

Are you still trying to make sense of last week's court decision, which ruled the FCC lacks authority over the Internet? There have been so many articles and so much spin, it's hard to know what this decision means for Net Neutrality and

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#NetNeutrality on Twitter:

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[Push.ly: Twitter mentions pushed to your phone.](#)



THE FIGHT AHEAD



SavetheInternet.com's Timothy responds to the federal court's

Citizens concerned about EJ issues will have to fight for "net neutrality." Many powerful forces are at work to shut it down. See interview:



FCC commissioner Michael Copps on Net Neutrality.
YouTube - PBS, (21 April 2010)

<http://vimeo.com/10784285>

<http://www.climate-talks.net/2008-ENVRE130/Video/20100421-YouTube-PBS-Net-Neutrality.htm>

Stockholders and Stakeholders

tweiskel

2 videos

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I'm Feeling Lucky



<http://www.youtube.com/watch?v=JWgmU8X3gD0>

Why not create: EJ-TV with some address on the web like this?

<http://EcoJustice.TV>

We could start it with your very own presentations....detailing your best research. What do you think of this idea?

Training, Higher Education and Environmental Justice

Q.

“What can we expect to learn from this course that is going to be useful in our daily lives?”



Training, Higher Education and Environmental Justice

Clear and eloquent answer to this question, last week from Dr. Julien



Training, Higher Education and Environmental Justice

Q.

“What can we expect to learn from this course that is going to be useful in our daily lives?”

A. “It is my job to give a voice to the voiceless.”



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-
-

Training, Higher Education and Environmental Justice (A Personal Perspective)

Q.

“What can we expect to learn from this course that is going to be useful in our daily lives?”

*A. Don't expect this course to be a “skills” course. You can get better “training” in needed skills in any of the country's community colleges. What we offer instead is an introduction to environmental justice issues in the context education in the liberal arts. That is, we seek to foster the education of your perspective and the cultivation of your thought and reflection. We want you to **“learn to learn and try to learn for what...”***



To the Students of the Workers' and Peasants' Faculty

*So there you sit. And how much blood was shed
That you might sit there. Do such stories bore you?
Well, don't forget that others sat before you
who later sat on people. Keep your head!
Your science will be valueless, you'll find
And learning will be sterile, if inviting
Unless you pledge your intellect to fighting
Against all enemies of all mankind.
Never forget that men like you got hurt
That you might sit here, not the other lot.
And now don't shut your eyes, and don't desert
But learn to learn, and try to learn for what.*

Berthold Brecht

To the Students of the Workers' and Peasants' Faculty

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Harvard Extension School - ENVR - E-130 / Fletcher School, Tufts University - DHPP-347
Spring Semester 2010

Global Climate Change: The Science, Social Impact and Diplomacy of a World Environmental Crisis

After Copenhagen, 2009

William R. Moomaw and Timothy C. Weiskel

The Climate Talks Project
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<http://courses.dce.harvard.edu/~envr130>

ENVR E130 -Harvard iSite
Home Page

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[Climate-Research.TV](#)
[EV&N Video Blog](#)

[Search Engines & Climate News Portals](#)

[Skeptical Science](#)
[DeSmogBlog.Com](#) - "...to blow off the public relations pollution that clouds the climate change debate."

Teaching Assistants:

[Craig Crouch](#)
Graduate Students (A-L)

[Tracy Stamos](#)
Graduate Students (M-Z)

[Craig Thomas](#)
Undergraduate Students

Lectures - Wednesdays, 5:30-7:30 - 1 Story Street - Rm 306 | [Class Discussion Section](#) - Rm. 306 - 4:30-5:30 Wednesdays

[Class Schedule](#)

[Course Requirements](#)

[Course Readings](#)

[Print version of syllabus](#)

Course Description:

This introductory course will give students an integrated overview of the science of climate change and an analysis of the implications of this change for patterns of daily life in their own circumstance and around the world.

[This Course Will Include Extended Discussion of Practical Personal and Collective Responses to Climate Change](#)

Climate News Headlines
[Provided by [moreover.com](#)]
(from second link onwards)

[Cambridge: How To Make \\$8,795/Month!...](#)
Sponsored Link Wed Dec 08 2010
15:50:00 GMT-0500 (Eastern Standard Time)

What is our place in the global order of things?





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Spring Semester 2010

Global Climate Change: The Science, Social Impact and Diplomacy of a World Environmental Crisis

Harvard Extension School ENVR-E120 - Fall Semester 2010 Environmental Ethics and Land Management

Introduction to the Ethics of Sustainability
<http://courses.dce.harvard.edu/~envre120>

Timothy C. Weiskel
TWeiskel@FAS.Harvard.Edu
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Harvard iSite Page

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Library Resources

- [Harvard Library \(HOLLIS Connection\)](#)
- [Environmental Information Services](#)
- [Environmental Science and Public Policy Archives](#)

Class Resources

[Environmental Ethics](#)
[Discussions](#)
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Class [Schedule](#) | Course [Readings](#) | Teaching Assistants: [Tracy Stamos](#), [Zachary Zevitas](#), [Craig Crouch](#), [Wendy Machmuller](#), and [Ailsyn Johnson](#) | [Print Version of Core Syllabus](#)
[Maxwell Dworkin](#) G115 (33 Oxford Street), Wednesdays, 7:35-9:35 | Discussion Section: Room 302 (1 Story Street), 5:25-6:25pm, Wednesdays

Course Description:

Our environmental circumstances pose problems of value and choice for each of us and challenge us to reconsider the way we act individually and collectively in an ever changing ecosystem. Whether we like it or not there is no escaping the fact that ethical values are embedded in the premises and assumptions of all decisions we make concerning land and resource use.

Responsible land management has come to include concern for land as habitat – not just for humankind alone – but for other communities of species that inhabit it as well. In addition, we have come to understand that land management needs to reflect an understanding of the land in its ecological context, including its local and larger significance in the hydrological cycle, the carbon cycle, public health, etc.

This course invites students to reflect upon the problems confronting those who have to make decisions about land management and resource use. It highlights different approaches to environmental ethics and examines the underlying assumptions of the scientific, managerial, economic, aesthetic, religious, judicial and public policy discourse on the environment. Emphasis will be given to the growing global recognition that humankind is now evolving toward a new consciousness of the ethics of sustainability.

The course requires students to:

- fill in the Course's [Student Information Form](#) online (providing background information -- name, address, e-mail)

Given our place, how should we behave in the ecosystem ?





Harvard Extension School - ENVR - E-130 / Fletcher School, Tufts University - DHPP-347
Spring Semester 2010

Global Climate Change: The Science, Social Impact and Diplomacy of a World Environmental Crisis

Harvard Extension School
ENVR-E120 - Fall Semester 2010
Environmental Ethics and Land Management

Introduction to the Ethics of Sustainability
<http://courses.dce.harvard.edu/~envre120>

Timothy C. Weiskel

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The Working Group on Environmental Justice of the
W.E.B. Du Bois Institute for African and African American Research and *The Extension School*, Harvard University
present

ENVR E-145

Introduction to Environmental Justice

<http://courses.dce.harvard.edu/~envre145>

Rhona Julien and Timothy C. Weiskel

Spring Semester 2010

Lectures: Tuesdays, 5:30-7:30 pm, 1 Story Street - Room 304
Discussion Section: 4:30-5:30, 1 Story Street, Cambridge, Room 303

Course Instructors: Rhona Julien • julibago@gmail.com
& Tim Weiskel, TWeiskel@FAS.harvard.edu

Teaching Assistants: [Tracy Stamos](#) (Graduate Students)
[Zachary Zevitas](#) (Undergraduate Students)

Teaching Assistants:
[\[print version of syllabus\]](#)

Course Background

This course will examine the interplay of race, socio-economic status, and interest group politics in the formulation and implementation of U.S. federal and state environmental policy. It will involve an interdisciplinary examination of some fundamental environmental problems faced by individuals and communities of color. In particular we will consider the proposition that people of color and socio-economically disadvantaged individuals, whether residing in urban or rural communities, bear a disproportionate burden of environmental risk. We will explore the ways in which these individuals and communities are affected by environmental policy and the ways in which they can be empowered to influence policy.

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[Introductory Library Guide](#) by

George E. Clark

[Environmental Justice Search](#)

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How should we then behave toward fellow human beings?

Introduction to Environmental Justice
ENVR E-145

Rhona Julien & Timothy Weiskel

<http://courses.dce.harvard.edu/~envre145>

Stockholders and Stakeholders:

Global Corporations, Private Profit and
Environmental Justice in the Internet Age



Timothy C. Weiskel

Class Session – Week 7

6 March 2012

Harvard University Extension School
Spring Semester 2010

